MOORE COUNTY SCHOOLS
Growing to Greatness

2016-2017
School Improvement Plan One Page Summary

School Name: **Westmoore Elementary**

Principal: **Lisa Scott**

School Improvement Chairperson: **Chris Pierce**

Three measurable points of pride:

- 95% of 3rd Graders met Read to Achieve Proficiency
- Met growth for the 2015-2016 year
- Achieved a score of 82 on the PBIS SET review for 15-16, applied for state recognition

Goals to improve our school in the coming year:

- Increase math Grade Level Proficiency
- Increase reading Grade Level Proficiency
- Increase PBIS SET review for 16-17

Key Strategies to continuously improve and accomplish goals:
- Focus on small group instruction in reading and math
- Implement reading and math interventions to close learning gaps
- Implement enhanced PBIS program for positive school climate

Board of Education and community members can assist us in reaching our goals by:

- Support community events (Curriculum Nights, Panther 5K, Musical Programs, Science Fair, Career Fair)
- Participate as guest speakers and volunteer in classrooms

SCHOOL IMPROVEMENT PLAN

School Name	**Westmoore Elementary School**	**School Number**	**376**
School Address	2159 S. NC Hwy 705, Seagrove, NC 27341		
Principal	Mrs. Lisa Scott		
District Name/State Local Education Agency (LEA) Number	Moore County Schools (630)		
Date of Initial School Staff Vote of Approval			
Date of Last Review/Update			
Principal Signature	(Signature On File)		
Board of Education Authority Signature	(Signature On File)		

School Vision and Mission Statement

Vision

Westmoore Elementary is committed to actively engaging all students in the learning process within a nurturing, safe environment. We value our students and community. We are committed to excellence in learning that enhances student achievement and academic success.

Mission Statement

The Westmoore Elementary School family will provide a safe, positive environment that results in academic growth and character development for every student. Westmoore Elementary Staff believes: in developing confident and responsible students, providing a positive and safe learning environment, being partners in learning with students, parents, and community, providing appropriate resources, methods, and support for those we serve, being responsible and accountable for what we do, and in designing instruction to meet the needs of our students.

District and State Goal Alignment

Moore County Schools Key Indicator of Success - 1) Learning Pathway
   Supports State Board of Education Goal: North Carolina public schools will produce globally competitive students.
Moore County Schools Key Indicator of Success - 2) Community
   Supports State Board of Education Goal: Leadership will guide innovation in North Carolina public schools.
Moore County Schools Key Indicator of Success - 3) Culture Pathway
   Supports State Board of Education Goal: North Carolina Public School students will be healthy and responsible.
Moore County Schools Key Indicator of Success - 4) Leadership Pathway
   Supports State Board of Education Goal: North Carolina public schools will be led by 21st Century professionals.
   Supports State Board of Education Goal: North Carolina public schools will be governed and supported by 21st Century systems.

School Improvement Team Membership	Name	Date Elected via Secret Ballot	Term (EX: 2016-17 and 2017-18)
Principal	Mrs. Lisa Scott		
Parent Representative	Annette Lucas		
Parent Representative	Joanie Cox		
Parent Representative	Crystal Morgan		
Seventh/Eighth Grade Math Teacher (6-8) Chairperson	Chris Pierce		
Fifth Grade Teacher (4-5)	Ilona Fenech		
Second Grade Teacher (2-3)	Dawn Coble		
First Grade Teacher (K-1)	April Maness		
Instructional Assistant	Ashley Myrick		
Support Staff	Stacey Hill		
Instructional Coach	Amanda Deaton		
Assistant Principal	Clarkie Hussey		

School Improvement Plans are developed in accordance with NC General Statute 115C-105.27.

SUMMARY OF SCHOOL DATA ANALYSIS AND/OR COMPREHENSIVE NEEDS ASSESSMENT

1. What does an analysis of your school data and/or a comprehensive needs assessment tell you about the school's strengths?

Westmoore Elementary is a rural school that serves families from diverse backgrounds. Many of our families have second and third generation students attending our school. Our students are given opportunities at each grade level to participate in off-campus field trips. Students and parents are invited to participate in afterschool events such as; parent conferences, curriculum nights, reading and math nights, and back-to-school night. Our student council is made of representatives from each classroom. Students work on activities which include the entire school and support efforts for families in our community. Our school offers technology and arts education to middle school students. Our students participate in Beta Club, Battle of the Books for elementary and middle, Robotics, Athletics, and Musical productions.

2. What does the data analysis and/or comprehensive needs assessment tell you about the school's gaps or opportunities for improvement?

Students at Westmoore elementary met 8 of 13 Annual Measurable Objectives during the 2014-2015 school year. We utilize professional learning communities that meet weekly to collaborate on teaching and data analysis. We exceeded growth for the 2014-2015 school year. We exceeded growth with a growth index of 6.39. Westmoore elementarys end of grade overall composite grade 3 - 8 achievement scores were 45 in reading, 39.5 in math, 82.4 in math I, and 44.9 in science. WME third grade Read to Achieve promotion rate of 95% matched the MCS district of 93%. WME overall rating on the NC Teacher Working conditions survey was a 84%. We have two teachers per grade level which provides a small community setting for teachers to identify students needs. Educational specialist work closely with teachers to help students who need additional resources. Westmoore is a Title I school.

3. What data is missing, and how will you go about collecting this information for future use?

We have considered historical data, K-2 assessments, EOG's and district benchmarks. The School Improvement Team will analyze the 2016 data from our subgroup populations and target growth as indicated to close the achievement gaps. Staff is trained in administering baseline and formative assessments to continually improve instruction. We are using the Reading Diagnostic program which will provide more in-depth data on student needs.

Priority Area 1:

Academic - Literacy and Math

Priority Area 2:

Culture

Priority Area 3:

Priority Area 4:

PRIORITY AREA 1 AND ASSOCIATED STRATEGIES

PLAN: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

Priority Area 1	Academic - Literacy and Math
*SMART Goal **Specific, Measurable, Attainable, Results-Oriented, Timebound*	By June 2018, Westmoore Elementary will increase College and Career Ready proficiency in Reading and Math by 10% from 50% to 60% as measured by End of Grade proficiency data.
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	By June 2017, Westmoore Elementary will increase College and Career Ready proficiency in Reading and Math by 5% from 45% to 50% as measured by End of Grade proficiency data.
MCS Growing to Greatness 2.0	Key Indicators of Success - Learning Pathway

DO: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).

IMPROVEMENT STRATEGY #1

Enhance the components of the Literacy and Math Framework with an emphasis on small group instruction.

Action Steps to Implement Improvement Strategy

1) Provide PD to teachers on small group instruction. Administrators will see evidence of concepts and will provide feedback.

2) Offer Curriculum Nights for parents to learn about the concepts taught at school and provide resources for reinforcement.

3) Conduct walk through observations to document evidence of small groups.

4) Analyze student data on formative and summative assessments bi-weekly in professional learning communities to target areas of need.

5) Provide science and social studies weekly newspapers to enhance non-fiction reading skills and curriculum based resources

6) Increase access to technology for 3rd grade students to access reading programs

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Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10) Provide PD to teachers on small group instruction. Administrators will see evidence of concepts and will provide feedback.

11) Provide quarterly PLC half-day planning for data analysis and instructional planning.

12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Offer Curriculum Nights for parents to learn about the concepts taught at school and provide resources for reinforcement.

14) Provide Back to school and open house nights for parents to meet with staff and access information regarding reading instruction

15)

IMPROVEMENT STRATEGY #2

Implement interventions during scheduled intervention time to close learning gaps.

Action Steps to Implement Improvement Strategy

1) Utilize Imagine Learning for students in K-2, Moby Max for all students, and iREADY for students in 6-8 to target areas of need in reading and math.

2) Utilize the Universal Screener to identify target areas of students and develop instruction to address those areas.

3) Analyze student data on formative and summative assessments bi-weekly in professional learning communities to target areas of need.

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Action Steps to Implement Associated Professional Development

Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.

10) Provide PD to teachers on using and interpreting the Universal Screener.

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12)

Action Steps to Implement Associated Parental Involvement

Identify parental involvement activities, providers, and the dates activities will begin and end.

13) Offer Curriculum Nights for parents to learn about concepts taught at school and provide resources for reinforcement.

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IMPROVEMENT STRATEGY #3

Action Steps to Implement Improvement Strategy
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Action Steps to Implement Associated Professional Development
Identify associated professional development courses/activities, participants, providers, and the dates activities will begin and end.
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12)

Action Steps to Implement Associated Parental Involvement
Identify parental involvement activities, providers, and the dates activities will begin and end.
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CHECK: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).
What data will be used to determine whether the improvement strategies were deployed with fidelity?

How will you determine whether the strategies led to progress toward the SMART goal? (Include formative, benchmark and summative data as appropriate.)
What does the data/evidence show regarding the results of the implemented strategies?
Review 1 - 2016-17 (Based on results evidenced August through November, how/should strategies be changed?)
Review 2 - 2016-17 (Based on results evidenced December through February, how/should strategies be changed?)
Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)
Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)
Review 2 - 2017-18 (Based on results evidenced December through February, how/should strategies be changed?)
(New SIP will be developed based on end of year results to begin the next two year planning cycle.)
ACT: School Improvement Plans are developed based on data analyses and/or comprehensive needs assessments (PLAN), to implement solutions (DO), to understand the results or impact (CHECK) and to make adjustments based upon the outcomes of the strategy implementation (ACT).
Based upon identified results, should/how should strategies be changed?
Review 1 - 2016-17 (Based on results evidenced August through November, should/how strategies be changed?)
Review 2 - 2016-17 (Based on results evidenced December through February, should/how strategies be changed?)
Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)
Review 1 - 2017-18 (Based on results evidenced August through November, should/how strategies be changed?)

Review 2 - 2017-18 (Based on results evidenced December through February, should/how strategies be changed?)

(New SIP will be developed based on end of year results to begin the next two year planning cycle.`

PRIORITY AREA 2 AND ASSOCIATED STRATEGIES

Priority Area 1	Culture
*SMART Goal *Specific, Measurable, Attainable, Results-Oriented, Timebound	
Target Goal for 2016-17 (What goal must be reached to be on target to meet SMART goal?)	
MCS Growing to Greatness 2.0	Click here and select the area of the MCS Strategic Plan 2016 from the drop down menu.

IMPROVEMENT STRATEGY #1

Action Steps to Implement Improvement Strategy

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Action Steps to Implement Associated Professional Development

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IMPROVEMENT STRATEGY #2

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IMPROVEMENT STRATEGY #3

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Review 3 - 2016-17 (Based on results evidenced end-of-year results, how/should strategies be changed?)

Review 1 - 2017-18 (Based on results evidenced August through November, how/should strategies be changed?)

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Review 3 - 2016-17 (Based on results evidenced March through June, should/how strategies be changed?)

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